Cwmaber Infants School

Pupil Development Grant Strategy Statement

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview:

Detail	Data
School Name	Cwmaber Infants
Number of Pupils in School	66
Proportion (%) of PDG eligible pupils	15%
Date this statement was published	May 2026
Statement authorised by	Headteacher
PDG Lead	Deputy Head Teacher
Governor Lead	Chair of Governors

Funding Overview:

Detail	Amount
PDG funding allocation this academic year	£21,850
EYPDG funding allocation this academic year	£13,800
Total budget for this academic year	**£35,650**

Part A: Strategy Plan

Statement of Intent:

At Cwmaber Infants School, we are committed to ensuring that every child has the opportunity to flourish, achieve, and reach their full potential.

The overall purpose of the PDG is to improve outcomes for pupils eligible for Free School Meals (eFSM).The grant is designed to help overcome the additional barriers that pupils from disadvantaged backgrounds may face, enabling them to achieve their full potential.

Intended Outcomes:

This explains the outcomes we are aiming for **by the end of our current strategy plan,** and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
• To establish a secure and nurturing Early Year's environment where pupils are able to be support in developing the foundations for learning.	• Early Years pupils access high quality provision that meets the needs of all pupils. • Improved social and communication skills for all pupils.
• To address gaps in learning.	• Targeted groups of intervention pupils will achieve their predicted targets in

Cwmaber Infants School

Pupil Development Grant Strategy Statement

	literacy, numeracy and social and emotional wellbeing.

Activity in this academic year:

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning & Teaching:

Budgeted cost: £35,650

Activity	Evidence that supports this approach
Teaching Assistant employed to deliver early intervention, focussing on social skills and well-being.	Pupils supported with their well-being and social development when starting the Nursery provision. Pupils who require early intervention receive speech and language and well-being are highlighted and receive additional support.
Teaching Assistant employed to deliver Literacy, Social, Well-being sessions and enrichment activities.	Pupils supported with their well-being and social skills through nurture provision 'Sensory Garden'. Pupils develop their Literacy, Numeracy and life skills through enrichment activities.

Community Schools:

Budgeted cost: £0

Activity	Evidence that supports this approach
Further engage parents and carers into the life of the school.	Involvement of parents and carers in their child's education. Involvement of outside agencies to support families.
Reduce costs of trips, enrichment opportunities and activities outside of school through applying for grants and support from the Friends of Cwmaber.	All pupils eFSM will attend trips and enrichment activities and have equal access to all opportunities

Wider strategies (for example and where applicable, Health & Well-Being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted Cost: £0

Activity	Evidence that supports this approach

Cwmaber Infants School

Pupil Development Grant Strategy Statement

Continue to implement RADY approach throughout the school.	All staff will be fully aware of the RADY approach and able to use a range of strategies to support pupils. School tracking data highlights the impact of the RADY approach throughout the school.
Complete Whole School Approach to Mental Health & Well-Being self-evaluation.	Self-evaluation tool highlights where we are as a school and the way forward in order to improve our practice and support our pupils.

Total budgeted cost:£35,650

Part B: Review of outcomes in the previous academic year

PDG Outcomes

This details the impact that our PDG on pupils in the 2025 – 2026 academic year.

- Most learners made at least expected progress in literacy and numeracy interventions.
- Most learners made at least expected progress in social and emotional interventions.

Externally Provided Programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
N/A	