# Cwmaber Junior School

## Pupil Development Grant Strategy Statement

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

**School Overview:**

| Detail | Data |
|---|---|
| School Name | Cwmaber Junior School |
| Number of Pupils in School | 108 |
| Proportion (%) of PDG eligible pupils | 30% |
| Date this statement was published | May 2026 |
| Statement authorised by | Headteacher |
| PDG Lead | Deputy Head Teacher |
| Governor Lead | Chair of Governors |

**Funding Overview:**

| Detail | Amount |
|---|---|
| PDG funding allocation this academic year | £41,674 |
| | |
| **Total budget for this academic year** | **£41,674** |

**Part A: Strategy Plan**

**Statement of Intent:**

At Cwmaber Junior School, we are committed to ensuring that every child has the opportunity to flourish, achieve, and reach their full potential.

The overall purpose of the PDG is to improve outcomes for pupils eligible for Free School Meals (eFSM).The grant is designed to help overcome the additional barriers that pupils from disadvantaged backgrounds may face, enabling them to achieve their full potential.

**Intended Outcomes:**

This explains the outcomes we are aiming for **by the end of our current strategy plan,** and how we will measure whether they have been achieved.

| Intended Outcome | Success Criteria |
|---|---|
| • To address gaps in learning. | • Targeted groups of pupils will achieve their predicted targets in literacy and numeracy. |
| • To improve pupils' emotional well-being. | • SHRN Survey, Boxall scores and Listening to Learners highlights an improvement in Well-being through the use of targeted social groups, 1:1 sessions) |

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**Activity in this academic year:**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

**Learning & Teaching:**

**Budgeted cost: £41,674**

| Activity | Evidence that supports this approach |
|---|---|
| Teaching Assistants employed to deliver Literacy and Social and Emotional Well-being sessions. | Improved pupil attainment in literacy (phonics/reading).<br>Improved social and emotional wellbeing. ELSA pre and post assessments specific to individuals, measured via assessments. |

**Community Schools:**

**Budgeted cost: £0**

| Activity | Evidence that supports this approach |
|---|---|
| Further engage parents and carers into the life of the school. | Involvement of parents and carers in their child's education. Involvement of outside agencies to support families. |
| Reduce costs of trips, enrichment opportunities and activities outside of school through applying for grants and support from the Friends of Cwmaber | All pupils eFSM will attend trips and enrichment activities and have equal access to all opportunities |

**Wider strategies (for example and where applicable, Health & Well-Being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

**Budgeted Cost: £0**

| Activity | Evidence that supports this approach |
|---|---|
| Continue to implement RADY approach throughout the school. | All staff will be fully aware of the RADY approach and able to use a range of strategies to support pupils.<br>School tracking data highlights the impact of the RADY approach throughout the school. |
| Complete Whole School Approach to Mental Health & Well-Being self-evaluation. | Self-evaluation tool highlights where we are as a school and the way forward in order to improve our practice and support our pupils. |

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**Total budgeted cost:£41,674**

**Part B: Review of outcomes in the previous academic year**

**PDG Outcomes**

This details the impact that our PDG on pupils in the 2025 – 2026 academic year.

- Most of the RADY learners accessing Nurture provision made good progress.
- Many Y3-6 learners who received literacy support made good progress.
- 30 learners across Yr 3 to 6 accessed BESD Interventions. Many of these learners made good progress

**Externally Provided Programmes**

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

| Programme | Provider |
|---|---|
| N/A | |
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