



Parent's Guide to Interventions offered at Cwmaber Juniors



With the introduction of the new ALN Reform Act, as the Additional Learning Needs Coordinator I have compiled a list of the individual/group interventions we offer universally to all pupils at Cwmaber Juniors. These interventions are offered to pupils that we feel would benefit from additional targeted support. Below you will find each of the interventions with a brief description outlining more information.

Precision teaching is a structured teaching method that's designed to improve the accuracy and fluency of reading, spelling and maths. The main goal of precision teaching is to help ensure that children become fluent and accurate in using their words. It aims to develop children's reading and spelling skills naturally by using language more in their everyday learning. Precision teaching is usually carried out on a one-to-one basis between a trained teaching assistant and a learner. These interactions are normally quite short, for around 10 minutes, and ideally should happen 3 times a week.

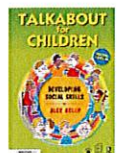
ELSA is a bespoke individual/group intervention that supports the emotional development of children and young people in school. The intervention is delivered by emotional literacy support assistants who have had special training from educational psychologists. ELSA's have regular professional supervision from educational psychologists to help them in their work. Depending on the bespoke package for your child, this will determine the number of sessions etc. they would require each week.



Draw and Talk is a one to one person-centred intervention that takes place weekly over a course of 12 weeks, focusing on prevention, early intervention and recovery from emotional trauma. Drawing and Talking is a highly effective therapeutic play work approach run by trained teaching assistants.



LEGO Based Therapy is a social development programme that uses LEGO activities to support the development of a wide range of social skills within a small group setting. The intervention is run weekly by trained teaching assistants.



Talkabout is a weekly group intervention that helps your child's self-awareness and self-esteem. It also helps develop social and relationship skills for children with social, emotional or behaviour difficulties.



ComIT is a service set up for children with Speech, Language and Communication Needs. ComIT aims to meet the additional needs of children and young people aged 3-16 with a non-clinical diagnosis and primary need of Speech, Language and Communication when that need is impacting on the child's learning. ComIT group interventions are weekly and may target one or more of the following - attention and listening, social skills, using spoken language, understanding of spoken language, play/interaction.