



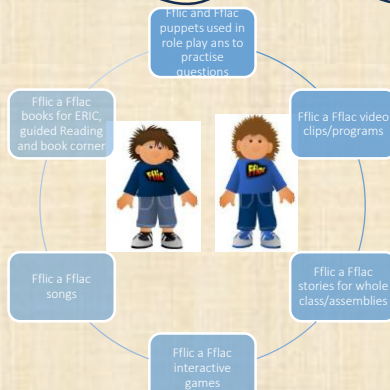
We teach Spanish in PS1 and PS2 through incidental and direct teaching. We focus on speaking and listening and develop reading and writing once the oracy is embedded. Our whole school plan for Spanish ensures sentence patterns and vocabulary are built upon systematically from term to term and from year to year. Spanish Progress Trees are used to identify progress made in vocabulary and sentence patterns.

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

These are used from Nursery to Year 2 to plan oracy, reading and writing in Welsh. They build on sentence patterns previously learned by adding a variety of responses, including adjectives and prepositions. They help learners develop from responding to questions to asking and answering questions themselves.

Guided Reading
A range of Welsh books are used- e.g. Paent Gwlyb, Fflac a Fflac, Doli Glwt. We start with simple words and build up to sentences as the children gain confidence. We have a wealth of books and resources on Google drive, which was collated by the Welsh cluster group. Years 1 and 2 have a guided reading session once per half term.

Woolly Wendy
Children take it in turns to take home Woolly Wendy and share their experiences with the class. They are encouraged to use Welsh with Woolly Wendy and to visit and explore their local area as well as other parts of Wales



All classes have a Helpwr Heddwr, which changes daily. They take responsibility for asking questions, taking the register, etc. They use the Sentence fans to ask questions.

Through incidental and direct teaching of Welsh and Spanish, we enable our learners to develop the skills of speaking, listening, reading and writing in different languages. We make links between the languages through cognates, which helps young children remember and use new vocabulary. We aim to ignite a passion for languages, through exciting, authentic contexts, reinforcing the need to experiment and try out new language patterns for different purposes. Learning multiple languages, particularly the language of our own Country, promotes a sense of belonging and identity, whilst also developing an understanding of other cultures and communities.

We use the colour coded sentence patterns for each year group. These are displayed in classes and developed through daily practise using the question fans



At the start of each year we carry out a Welsh questionnaire using the grid below. This is repeated each term to identify progress and areas for development. This is also used to update the Welsh Progress Tree.

PS	Whole School Plan for Teaching REIT: Spanish	Activities	Typing	Assessment
	Reception	Numbers 1-10 Colours 1-10 Drawings	Good morning song Winter weather words Responding to ¿Cómo te llamas? Responding to ¿Qué edad tienes?	Responding to ¿Cómo te llamas? Reading Recall all other phrases and vocabulary Production of a sheet of written work
	Year 1	Counting to 10 Drawings Days of the week Responding to ¿Cómo te llamas? with <u>¿Cómo te llamas?</u> (all colours)	Months of the year Young friends to respond to ¿Cómo te llamas? Responding to ¿Qué edad tienes? Family members	Responding to ¿Cómo te llamas? to <u>¿Cómo te llamas?</u> My birthday My favourite food to do you feel with I love you.
	Year 2	Counting to 10 Drawings Responding to ¿Cómo te llamas? with <u>¿Cómo te llamas?</u> Responding to ¿Cómo te llamas? with <u>¿Cómo te llamas?</u> Drawings	Responding to ¿Cómo te llamas? with <u>¿Cómo te llamas?</u> Counting to 10 Responding to ¿Qué edad tienes? Responding to ¿Qué edad tienes? with <u>¿Qué edad tienes?</u> Responding to ¿Qué edad tienes? with <u>¿Qué edad tienes?</u> Family members Numbers Months Days Weekdays Weekends Holidays Reading and writing numbers, colours, feelings	Responding to ¿Cómo te llamas? with <u>¿Cómo te llamas?</u> Reading Recall all other phrases and vocabulary Production of a sheet of written work Recall all other phrases and vocabulary Production of a sheet of written work



Criw Cymraeg

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A pupil-led initiative to promote incidental Welsh and a Welsh ethos in English medium primaries

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